



SC Annual School Report Card Summary

Concord Elementary

Anderson 5

Grades: K-5

Enrollment: 725

Principal: Beryl C. Barclay

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent | Excellent | TBD | Not Met | N/A |
| 2007 | Excellent | Good | Gold | Met | N/A |
| 2006 | Excellent | Good | Gold | Met | N/A |

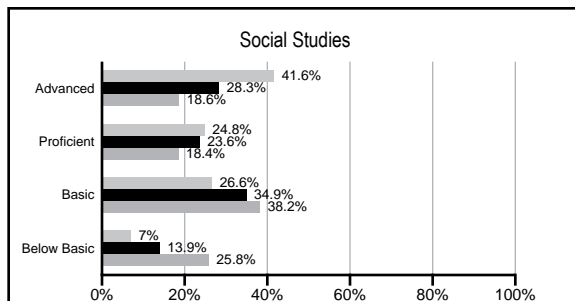
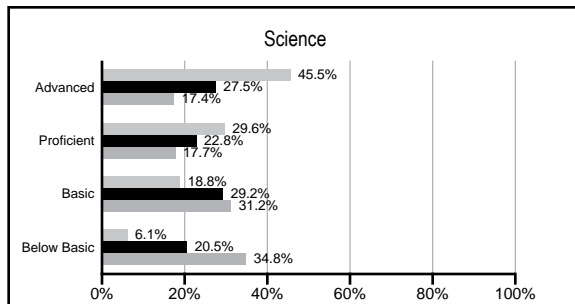
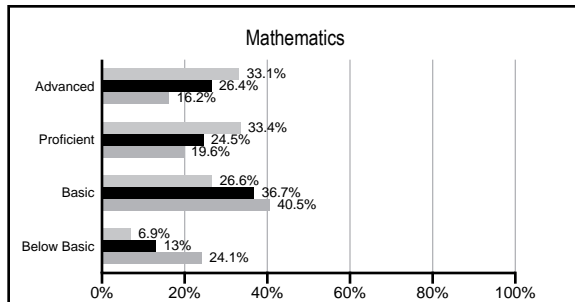
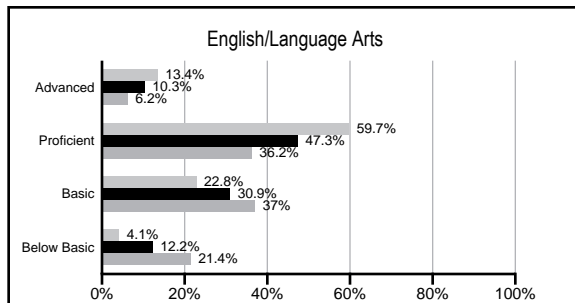
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 23 | 12 | 2 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Concord Elementary [Anderson 5]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=725) | | | | |
| Retention rate | 2.6% | Down from 3.6% | 1.5% | 2.3% |
| Attendance rate | 96.1% | Down from 96.6% | 96.9% | 96.3% |
| Eligible for gifted and talented | 25.5% | Up from 25.3% | 22.7% | 10.4% |
| With disabilities other than speech | 6.2% | Up from 5.1% | 6.1% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 50.9% | Down from 54.5% | 62.5% | 56.7% |
| Continuing contract teachers | 80.7% | Up from 80.0% | 80.0% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 87.7% | Down from 90.7% | 88.2% | 86.4% |
| Teacher attendance rate | 93.8% | Down from 93.9% | 94.9% | 94.9% |
| Average teacher salary | \$45,455 | Up 3.3% | \$47,811 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 20.2 to 1 | Down from 20.3 to 1 | 20.1 to 1 | 18.5 to 1 |
| Prime instructional time | 87.9% | Down from 89.0% | 90.4% | 89.8% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$6,369 | Down 21.4% | \$6,498 | \$7,052 |
| Percent of expenditures for instruction* | 70.4% | Up from 62.8% | 70.5% | 69.1% |
| Percent of expenditures for teacher salaries* | 68.7% | Up from 60.2% | 65.1% | 64.2% |
| % of AYP objectives met | 89.5% | | 92.3% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 62 | 101 | 64 |
| Percent satisfied with learning environment | 96.8% | 96.0% | 95.2% |
| Percent satisfied with social and physical environment | 96.8% | 97.0% | 89.1% |
| Percent satisfied with school-home relations | 96.8% | 99.0% | 88.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2007-2008, Concord Elementary School served approximately 728 students in grades kindergarten through five. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts, media services, counseling, and family therapy, as well as extracurricular activities such as Math Club, Science Club, Robotics Club, Art Club, Running Club, choral music opportunities, reading incentive programs, computer-assisted instruction, and many service learning opportunities, such as Jump Rope for Heart, United Way, and Relay for Life. A number of reading incentive programs brought new energy to an already excellent language arts program. Students read 38,000 plus books in a program called Dive Into Books.

Concord's greatest strengths lie in excellent student achievement and outstanding community involvement. Test scores are among the highest in the district. An active PTA boasts 47 years of 100% membership, a state record, and over 15,000 volunteer hours in 2007-2008. Among the school's successes are a strong mentoring/tutoring program, a comprehensive school science fair, an annual schoolwide service learning project involving the school's greenhouse, implementation of a schoolwide writing program including a Writers' Guild and publishing center, continuation of character education programs, a wide variety of opportunities for teacher training in best practices, and completion of 39 years of SACS accreditation. Professional development has focused on establishing a community of learning among staff, and topics of primary interest have included Inquiry Based Learning, strategies for raising the bar on student achievement, strengthening the balanced literacy model through guided reading, and International Baccalaureate Primary Years Program.

Concord is known for its tradition of excellence, and in the last several years, the school has been recognized with the following award: Palmetto's Finest Award, State Exemplary Writing Award, and Palmetto Gold (seven consecutive years). Concord has also been recognized as a Flagship School of Promise and a Red Carpet School. Based on the 2007 PACT scores, Concord met AYP in all categories and was recognized for the fourth year by the state Education Oversight Committee for closing the achievement gap.

Concord teachers committed to incorporating best practices in their classrooms have been awarded grants in Music, Art, and Technology over the past four years. Eleven community-based partners provide support and services to the school.

Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence.

Beryl C. Barclay, Principal
Bonnie Emanuel, SIC Chairman

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